

# THE MAYAN MASKS

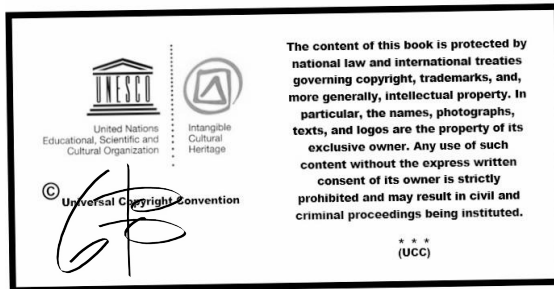
STUDIES IN PRE-COLUMBIAN ART AND ARCHAEOLOGY

*Guillaume J.A. Bresso*



STUDIES IN  
PRE-COLUMBIAN ART AND  
ARCHAEOLOGY

# THE MAYAN MASKS

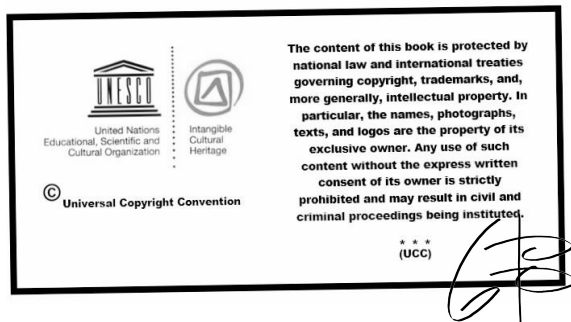




STUDIES IN  
PRE-COLUMBIAN ART AND  
ARCHAEOLOGY

# THE MAYAN MASKS

*Guillaume J.A. Bresso*



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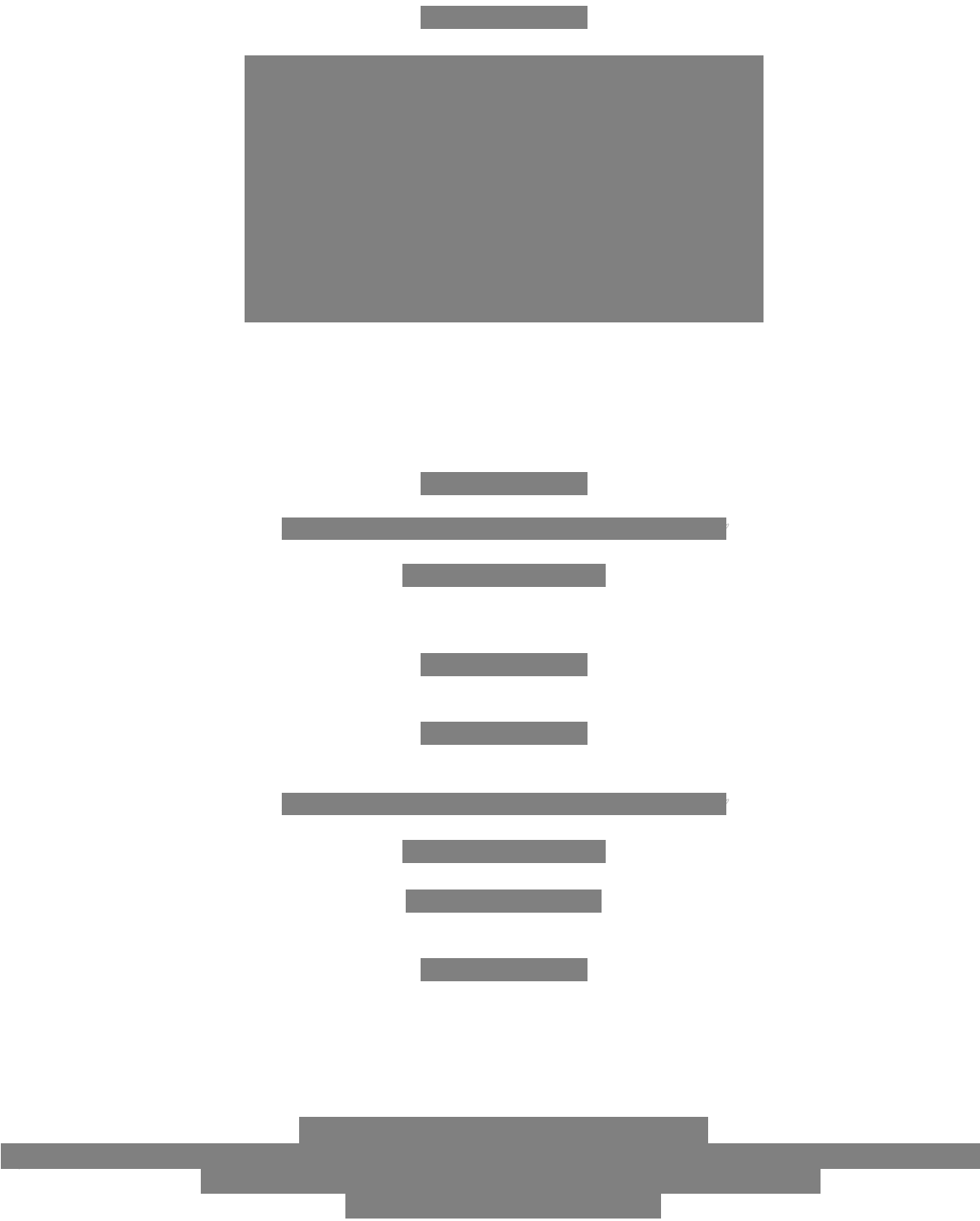


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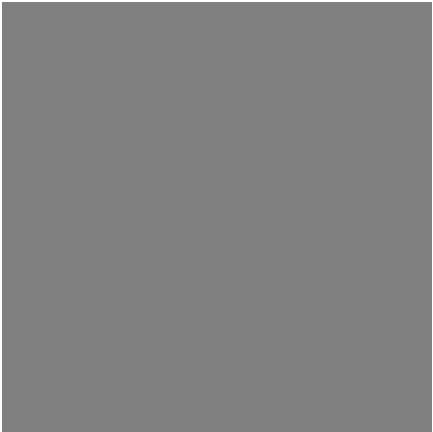
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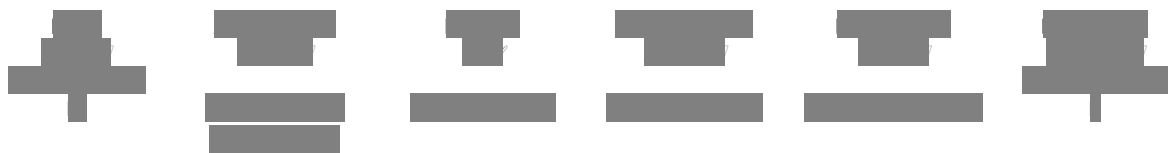
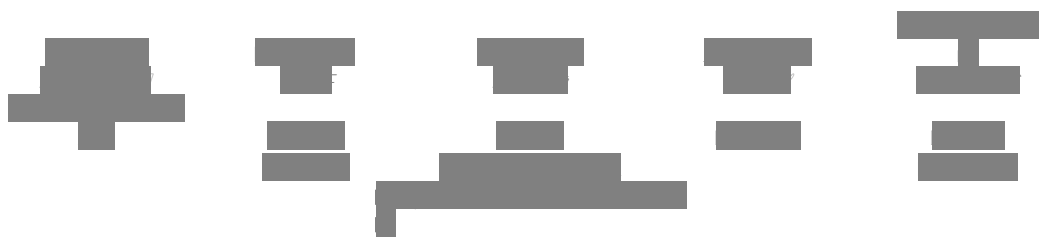
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| Government          | Percentage |
|---------------------|------------|
| Current government  | 85%        |
| Previous government | 15%        |

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| Age Group | A   | B   | C   | D  | E  |
|-----------|-----|-----|-----|----|----|
| 18-24     | 75% | 15% | 10% | 5% | 5% |
| 25-34     | 70% | 20% | 10% | 5% | 5% |
| 35-44     | 65% | 25% | 10% | 5% | 5% |
| 45-54     | 60% | 30% | 10% | 5% | 5% |
| 55-64     | 55% | 35% | 10% | 5% | 5% |
| 65+       | 50% | 40% | 10% | 5% | 5% |

| Country                | 2000 | 2001 | 2002 | 2003 |
|------------------------|------|------|------|------|
| Algeria                | 100  | 100  | 100  | 100  |
| Angola                 | 100  | 100  | 100  | 100  |
| Argentina              | 100  | 100  | 100  | 100  |
| Armenia                | 100  | 100  | 100  | 100  |
| Australia              | 100  | 100  | 100  | 100  |
| Austria                | 100  | 100  | 100  | 100  |
| Azerbaijan             | 100  | 100  | 100  | 100  |
| Bahrain                | 100  | 100  | 100  | 100  |
| Bangladesh             | 100  | 100  | 100  | 100  |
| Barbados               | 100  | 100  | 100  | 100  |
| Belarus                | 100  | 100  | 100  | 100  |
| Belgium                | 100  | 100  | 100  | 100  |
| Belize                 | 100  | 100  | 100  | 100  |
| Benin                  | 100  | 100  | 100  | 100  |
| Bhutan                 | 100  | 100  | 100  | 100  |
| Bolivia                | 100  | 100  | 100  | 100  |
| Bosnia and Herzegovina | 100  | 100  | 100  | 100  |
| Brazil                 | 100  | 100  | 100  | 100  |
| Bulgaria               | 100  | 100  | 100  | 100  |
| Burkina Faso           | 100  | 100  | 100  | 100  |
| Burundi                | 100  | 100  | 100  | 100  |
| Cambodia               | 100  | 100  | 100  | 100  |
| Cameroon               | 100  | 100  | 100  | 100  |
| Canada                 | 100  | 100  | 100  | 100  |
| Cape Verde             | 100  | 100  | 100  | 100  |
| Casakhstan             | 100  | 100  | 100  | 100  |
| Cayman Islands         | 100  | 100  | 100  | 100  |
| Czechia                | 100  | 100  | 100  | 100  |
| Dominican Republic     | 100  | 100  | 100  | 100  |
| Dominica               | 100  | 100  | 100  | 100  |
| DRC                    | 100  | 100  | 100  | 100  |
| Ecuador                | 100  | 100  | 100  | 100  |
| Egypt                  | 100  | 100  | 100  | 100  |
| El Salvador            | 100  | 100  | 100  | 100  |
| Equatorial Guinea      | 100  | 100  | 100  | 100  |
| Estonia                | 100  | 100  | 100  | 100  |
| Ethiopia               | 100  | 100  | 100  | 100  |
| Fiji                   | 100  | 100  | 100  | 100  |
| Finland                | 100  | 100  | 100  | 100  |
| France                 | 100  | 100  | 100  | 100  |
| Gabon                  | 100  | 100  | 100  | 100  |
| Gambia                 | 100  | 100  | 100  | 100  |
| Germany                | 100  | 100  | 100  | 100  |
| Ghana                  | 100  | 100  | 100  | 100  |
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| Guinea                 | 100  | 100  | 100  | 100  |
| Guinea-Bissau          | 100  | 100  | 100  | 100  |
| Haiti                  | 100  | 100  | 100  | 100  |
| Honduras               | 100  | 100  | 100  | 100  |
| Hungary                | 100  | 100  | 100  | 100  |
| Iceland                | 100  | 100  | 100  | 100  |
| India                  | 100  | 100  | 100  | 100  |
| Indonesia              | 100  | 100  | 100  | 100  |
| Iran                   | 100  | 100  | 100  | 100  |
| Ireland                | 100  | 100  | 100  | 100  |
| Israel                 | 100  | 100  | 100  | 100  |
| Italy                  | 100  | 100  | 100  | 100  |
| Jamaica                | 100  | 100  | 100  | 100  |
| Japan                  | 100  | 100  | 100  | 100  |
| Jordan                 | 100  | 100  | 100  | 100  |
| Kazakhstan             | 100  | 100  | 100  | 100  |
| Kenya                  | 100  | 100  | 100  | 100  |
| Korea                  | 100  | 100  | 100  | 100  |
| Kosovo                 | 100  | 100  | 100  | 100  |
| Kuwait                 | 100  | 100  | 100  | 100  |
| Kyrgyzstan             | 100  | 100  | 100  | 100  |
| Laos                   | 100  | 100  | 100  | 100  |
| Lithuania              | 100  | 100  | 100  | 100  |
| Madagascar             | 100  | 100  | 100  | 100  |
| Mali                   | 100  | 100  | 100  | 100  |
| Maldives               | 100  | 100  | 100  | 100  |
| Moldova                | 100  | 100  | 100  | 100  |
| Mongolia               | 100  | 100  | 100  | 100  |
| Morocco                | 100  | 100  | 100  | 100  |
| Mozambique             | 100  | 100  | 100  | 100  |
| Myanmar                | 100  | 100  | 100  | 100  |
| Nicaragua              | 100  | 100  | 100  | 100  |
| Niger                  | 100  | 100  | 100  | 100  |
| Nigeria                |      |      |      |      |

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## Table 1

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| 13 | 14 | 15 | 16 |

Table 1

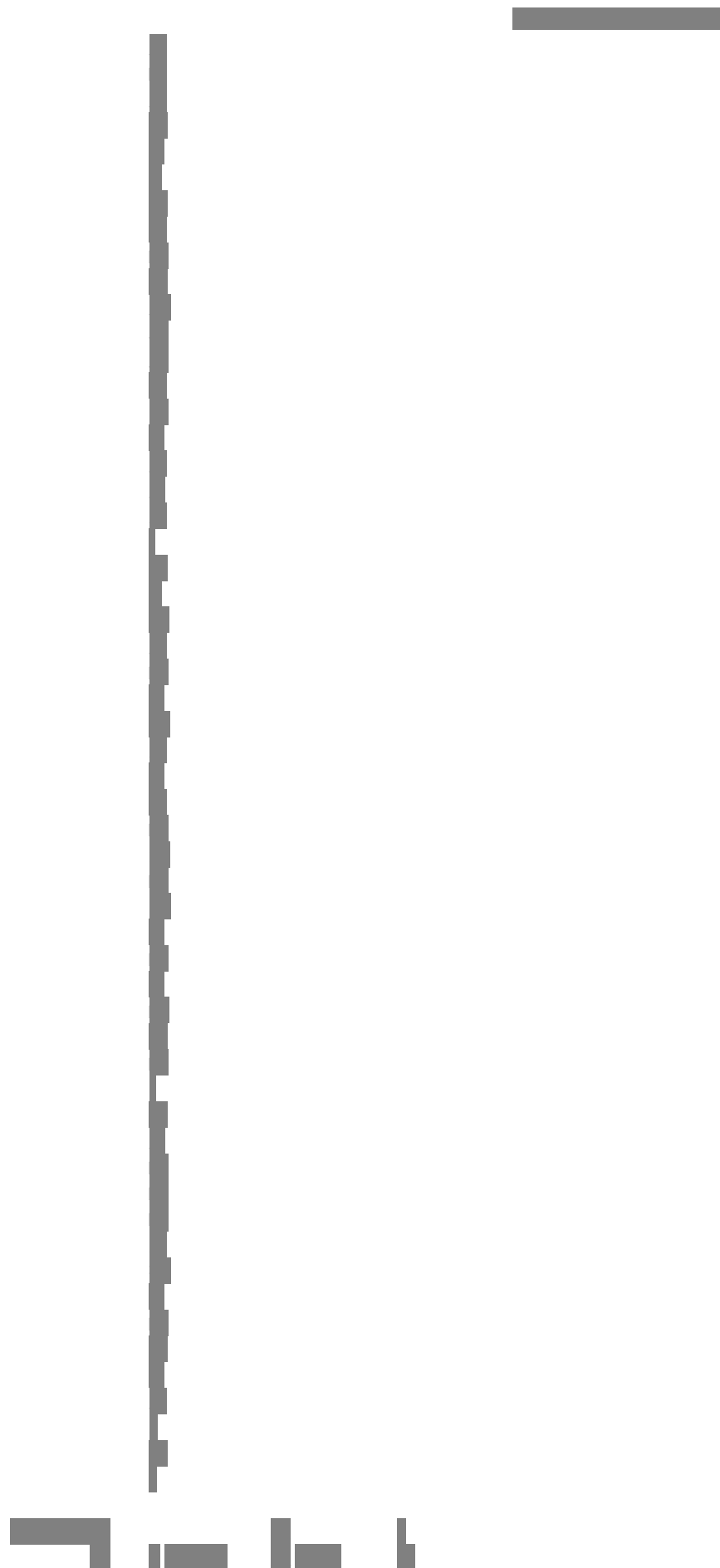
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| 37 | 38 | 39 | 40  |
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| 61 | 62 | 63 | 64  |
| 65 | 66 | 67 | 68  |
| 69 | 70 | 71 | 72  |
| 73 | 74 | 75 | 76  |
| 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84  |
| 85 | 86 | 87 | 88  |
| 89 | 90 | 91 | 92  |
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1. The first part of the document is a letter from the President of the United States to the Congress, dated September 17, 1787. It is a very important document, as it is the first official communication from the President to the Congress. It is a letter of introduction, in which the President explains the purpose of his mission and the importance of the new Constitution. It is a letter of confidence, in which the President expresses his faith in the Congress and the people. It is a letter of hope, in which the President expresses his belief in the future of the United States. It is a letter of love, in which the President expresses his affection for the people and his devotion to the country. It is a letter of wisdom, in which the President offers advice and guidance to the Congress and the people. It is a letter of courage, in which the President expresses his willingness to stand up for the principles of the Constitution and the rights of the people. It is a letter of faith, in which the President expresses his belief in the power of the Constitution and the people to create a better future for the United States. It is a letter of hope, in which the President expresses his belief in the future of the United States. It is a letter of love, in which the President expresses his affection for the people and his devotion to the country. It is a letter of wisdom, in which the President offers advice and guidance to the Congress and the people. It is a letter of courage, in which the President expresses his willingness to stand up for the principles of the Constitution and the rights of the people. It is a letter of faith, in which the President expresses his belief in the power of the Constitution and the people to create a better future for the United States.

2. The second part of the document is a letter from the President of the United States to the Congress, dated September 17, 1787. It is a very important document, as it is the first official communication from the President to the Congress. It is a letter of introduction, in which the President explains the purpose of his mission and the importance of the new Constitution. It is a letter of confidence, in which the President expresses his faith in the Congress and the people. It is a letter of hope, in which the President expresses his belief in the future of the United States. It is a letter of love, in which the President expresses his affection for the people and his devotion to the country. It is a letter of wisdom, in which the President offers advice and guidance to the Congress and the people. It is a letter of courage, in which the President expresses his willingness to stand up for the principles of the Constitution and the rights of the people. It is a letter of faith, in which the President expresses his belief in the power of the Constitution and the people to create a better future for the United States. It is a letter of hope, in which the President expresses his belief in the future of the United States. It is a letter of love, in which the President expresses his affection for the people and his devotion to the country. It is a letter of wisdom, in which the President offers advice and guidance to the Congress and the people. It is a letter of courage, in which the President expresses his willingness to stand up for the principles of the Constitution and the rights of the people. It is a letter of faith, in which the President expresses his belief in the power of the Constitution and the people to create a better future for the United States.

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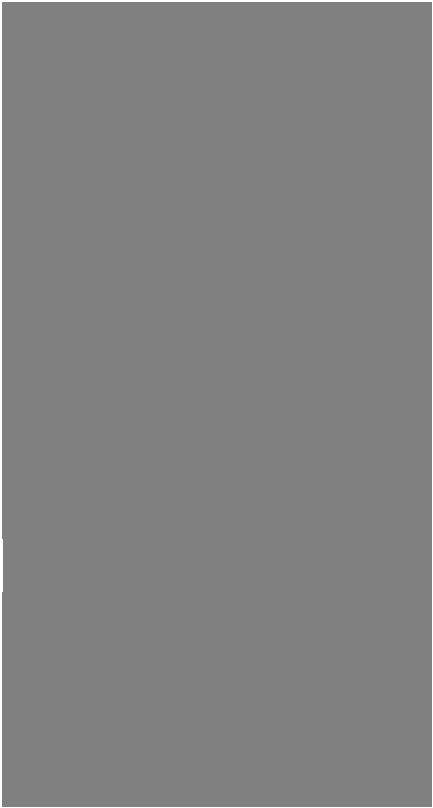
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# Project Overview

## Project Details

### Project Name

| Project Details |                     | Project Details  |                    | Project Details      |                    |
|-----------------|---------------------|------------------|--------------------|----------------------|--------------------|
| Project Name    | Project ID          | Project Manager  | Project Status     | Project Start Date   | Project End Date   |
|                 | Project Description | Project Budget   | Project Risk       | Project Location     | Project Team       |
|                 | Project Scope       | Project Timeline | Project Resources  | Project Deliverables | Project Milestones |
| Project Details | Project Manager     | Project Status   | Project Start Date | Project End Date     | Project Team       |
|                 | Project Description | Project Budget   | Project Risk       | Project Location     | Project Team       |
|                 | Project Scope       | Project Timeline | Project Resources  | Project Deliverables | Project Milestones |
| Project Details | Project Manager     | Project Status   | Project Start Date | Project End Date     | Project Team       |
|                 | Project Description | Project Budget   | Project Risk       | Project Location     | Project Team       |
|                 | Project Scope       | Project Timeline | Project Resources  | Project Deliverables | Project Milestones |
| Project Details | Project Manager     | Project Status   | Project Start Date | Project End Date     | Project Team       |
|                 | Project Description | Project Budget   | Project Risk       | Project Location     | Project Team       |
|                 | Project Scope       | Project Timeline | Project Resources  | Project Deliverables | Project Milestones |

### Project Summary

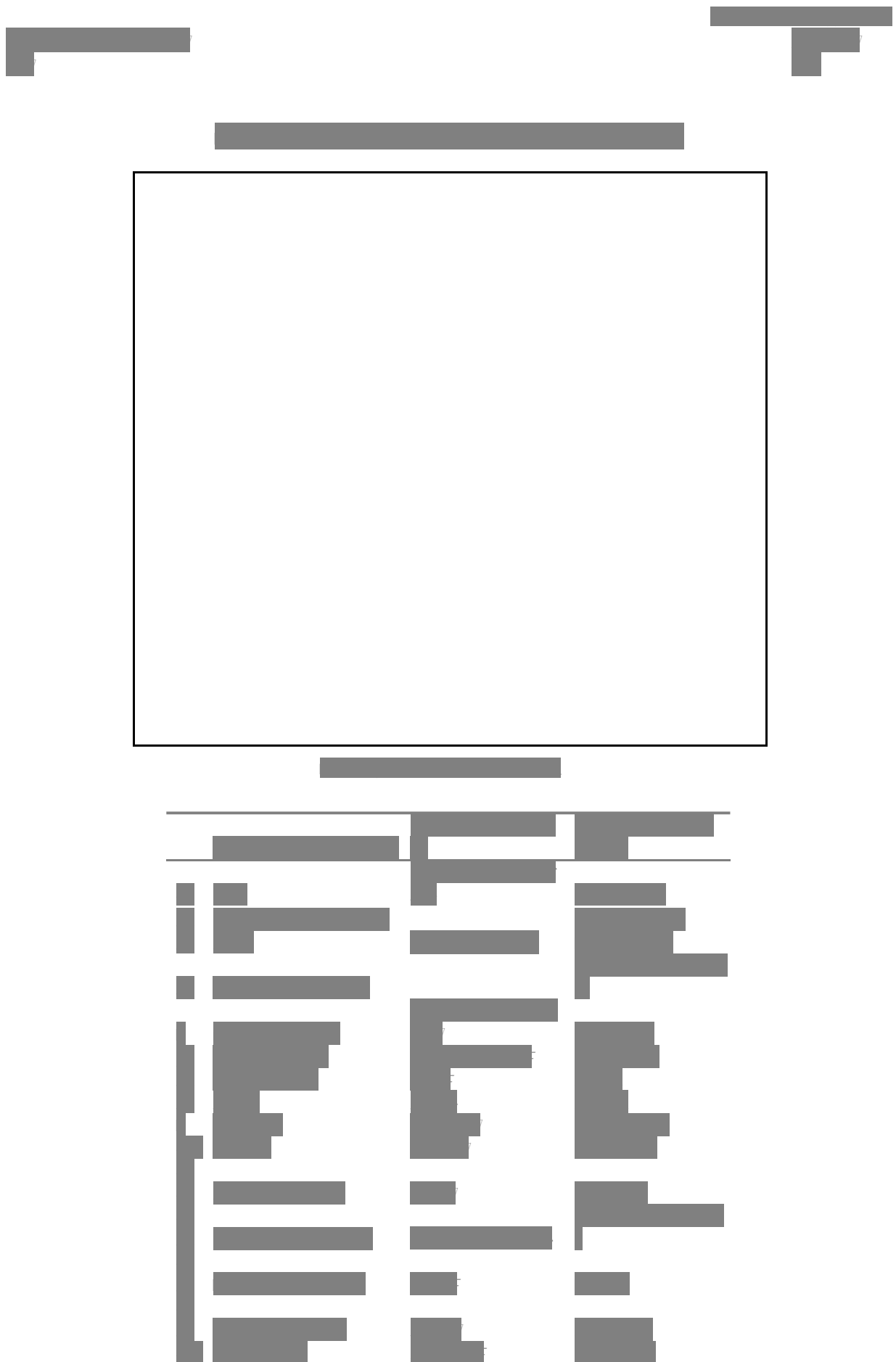
### Project Details

| Project Details |                     | Project Details  |                    | Project Details      |                    |
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| Project Name    | Project ID          | Project Manager  | Project Status     | Project Start Date   | Project End Date   |
|                 | Project Description | Project Budget   | Project Risk       | Project Location     | Project Team       |
|                 | Project Scope       | Project Timeline | Project Resources  | Project Deliverables | Project Milestones |
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|                 | Project Scope       | Project Timeline | Project Resources  | Project Deliverables | Project Milestones |
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| Government          | Percentage |
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| Current government  | 85%        |
| Previous government | 15%        |

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| Country        | Share of GDP |
|----------------|--------------|
| United States  | 1.2%         |
| Germany        | 0.8%         |
| France         | 0.7%         |
| United Kingdom | 0.6%         |
| Italy          | 0.5%         |

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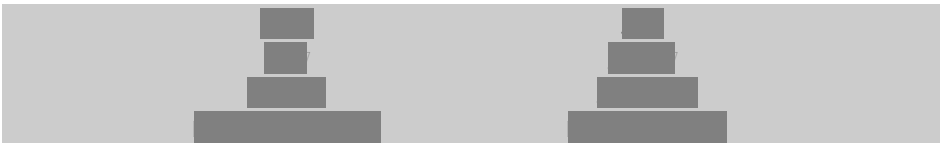
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| Government          | Percentage |
|---------------------|------------|
| Current government  | 95%        |
| Previous government | 5%         |

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The illustration depicts a modern office building with a grid-like facade. The building is composed of several rectangular blocks of varying sizes, creating a stepped effect. A prominent horizontal band runs across the middle of the building. The facade is punctuated by numerous rectangular windows of different dimensions. The overall style is minimalist and architectural, using a monochromatic color palette of light gray and white.

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| Category   | Item      | Value | Unit |
|------------|-----------|-------|------|
| Category 1 | Item 1.1  | 100   | kg   |
|            | Item 1.2  | 200   | kg   |
|            | Item 1.3  | 300   | kg   |
|            | Item 1.4  | 400   | kg   |
|            | Item 1.5  | 500   | kg   |
|            | Item 1.6  | 600   | kg   |
|            | Item 1.7  | 700   | kg   |
|            | Item 1.8  | 800   | kg   |
|            | Item 1.9  | 900   | kg   |
|            | Item 1.10 | 1000  | kg   |
| Category 2 | Item 2.1  | 150   | kg   |
|            | Item 2.2  | 250   | kg   |
|            | Item 2.3  | 350   | kg   |
|            | Item 2.4  | 450   | kg   |
|            | Item 2.5  | 550   | kg   |
|            | Item 2.6  | 650   | kg   |
|            | Item 2.7  | 750   | kg   |
|            | Item 2.8  | 850   | kg   |
|            | Item 2.9  | 950   | kg   |
|            | Item 2.10 | 1050  | kg   |
| Category 3 | Item 3.1  | 120   | kg   |
|            | Item 3.2  | 220   | kg   |
|            | Item 3.3  | 320   | kg   |
|            | Item 3.4  | 420   | kg   |
|            | Item 3.5  | 520   | kg   |
|            | Item 3.6  | 620   | kg   |
|            | Item 3.7  | 720   | kg   |
|            | Item 3.8  | 820   | kg   |
|            | Item 3.9  | 920   | kg   |
|            | Item 3.10 | 1020  | kg   |
| Category 4 | Item 4.1  | 180   | kg   |
|            | Item 4.2  | 280   | kg   |
|            | Item 4.3  | 380   | kg   |
|            | Item 4.4  | 480   | kg   |
|            | Item 4.5  | 580   | kg   |
|            | Item 4.6  | 680   | kg   |
|            | Item 4.7  | 780   | kg   |
|            | Item 4.8  | 880   | kg   |
|            | Item 4.9  | 980   | kg   |
|            | Item 4.10 | 1080  | kg   |
| Category 5 | Item 5.1  | 140   | kg   |
|            | Item 5.2  | 240   | kg   |
|            | Item 5.3  | 340   | kg   |
|            | Item 5.4  | 440   | kg   |
|            | Item 5.5  | 540   | kg   |
|            | Item 5.6  | 640   | kg   |
|            | Item 5.7  | 740   | kg   |
|            | Item 5.8  | 840   | kg   |
|            | Item 5.9  | 940   | kg   |
|            | Item 5.10 | 1040  | kg   |

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| Age Group | Percentage |
|-----------|------------|
| 18-29     | 70%        |
| 30-49     | 70%        |
| 50-69     | 70%        |
| 70+       | 70%        |
| Total     | 70%        |

| Country        | Share of GDP |
|----------------|--------------|
| United States  | 7            |
| Germany        | 7            |
| France         | 7            |
| Italy          | 7            |
| Spain          | 7            |
| Japan          | 7            |
| China          | 7            |
| India          | 7            |
| South Korea    | 7            |
| United Kingdom | 7            |

The first step in the process is to identify the problem. This involves gathering information about the situation and the people involved. Once the problem is identified, the next step is to analyze it. This involves breaking the problem down into its components and understanding how they are related. The third step is to develop a plan. This involves deciding on the best way to solve the problem and the steps that need to be taken. The fourth step is to implement the plan. This involves putting the plan into action and making sure that it is followed. The fifth step is to evaluate the results. This involves checking to see if the problem has been solved and if the plan was effective.

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| Category       | Sub-category | Item              | Value |
|----------------|--------------|-------------------|-------|
| Agriculture    | Crops        | Wheat             | 1200  |
|                |              | Rice              | 800   |
|                | Livestock    | Cattle            | 500   |
|                |              | Poultry           | 300   |
| Manufacturing  | Textiles     | Cotton            | 700   |
|                |              | Silk              | 400   |
|                | Machinery    | Iron              | 600   |
| Retail         | Clothing     | Shirts            | 900   |
|                |              | Trousers          | 700   |
|                | Food         | Spices            | 500   |
|                |              | Grains            | 400   |
|                |              | Meat              | 300   |
| Services       | Transport    | Trucks            | 800   |
|                |              | Trains            | 600   |
|                | Healthcare   | Hospitals         | 700   |
|                |              | Pharmacies        | 500   |
| Education      | Primary      | Schools           | 600   |
|                |              | Teachers          | 400   |
|                |              | Books             | 300   |
|                | Secondary    | Schools           | 500   |
|                |              | Teachers          | 300   |
|                |              | Books             | 200   |
| Infrastructure | Roads        | Highways          | 900   |
|                |              | Local Roads       | 700   |
|                | Water        | Dams              | 800   |
|                |              | Canals            | 600   |
| Energy         | Renewable    | Solar             | 700   |
|                |              | Wind              | 500   |
|                | Fossil       | Coal              | 600   |
|                |              | Oil               | 400   |
|                |              | Nuclear           | 300   |
| Healthcare     | Hospitals    | General           | 800   |
|                |              | Specialty         | 600   |
|                | Pharmacies   | Drugs             | 700   |
|                |              | Medical Equipment | 500   |
| Education      | Primary      | Schools           | 600   |
|                |              | Teachers          | 400   |
|                |              | Books             | 300   |
|                | Secondary    | Schools           | 500   |
|                |              | Teachers          | 300   |
| Infrastructure | Roads        | Highways          | 900   |
|                |              | Local Roads       | 700   |
|                | Water        | Dams              | 800   |
|                |              | Canals            | 600   |
| Energy         | Renewable    | Solar             | 700   |
|                |              | Wind              | 500   |
|                | Fossil       | Coal              | 600   |
|                |              | Oil               | 400   |
|                |              | Nuclear           | 300   |





| Category    | Item      | Value | Unit |
|-------------|-----------|-------|------|
| Category 1  | Item 1.1  | 100   | kg   |
|             | Item 1.2  | 200   | kg   |
|             | Item 1.3  | 300   | kg   |
|             | Item 1.4  | 400   | kg   |
|             | Item 1.5  | 500   | kg   |
| Category 2  | Item 2.1  | 600   | kg   |
|             | Item 2.2  | 700   | kg   |
|             | Item 2.3  | 800   | kg   |
|             | Item 2.4  | 900   | kg   |
|             | Item 2.5  | 1000  | kg   |
| Category 3  | Item 3.1  | 1100  | kg   |
|             | Item 3.2  | 1200  | kg   |
|             | Item 3.3  | 1300  | kg   |
|             | Item 3.4  | 1400  | kg   |
|             | Item 3.5  | 1500  | kg   |
| Category 4  | Item 4.1  | 1600  | kg   |
|             | Item 4.2  | 1700  | kg   |
|             | Item 4.3  | 1800  | kg   |
|             | Item 4.4  | 1900  | kg   |
|             | Item 4.5  | 2000  | kg   |
| Category 5  | Item 5.1  | 2100  | kg   |
|             | Item 5.2  | 2200  | kg   |
|             | Item 5.3  | 2300  | kg   |
|             | Item 5.4  | 2400  | kg   |
|             | Item 5.5  | 2500  | kg   |
| Category 6  | Item 6.1  | 2600  | kg   |
|             | Item 6.2  | 2700  | kg   |
|             | Item 6.3  | 2800  | kg   |
|             | Item 6.4  | 2900  | kg   |
|             | Item 6.5  | 3000  | kg   |
| Category 7  | Item 7.1  | 3100  | kg   |
|             | Item 7.2  | 3200  | kg   |
|             | Item 7.3  | 3300  | kg   |
|             | Item 7.4  | 3400  | kg   |
|             | Item 7.5  | 3500  | kg   |
| Category 8  | Item 8.1  | 3600  | kg   |
|             | Item 8.2  | 3700  | kg   |
|             | Item 8.3  | 3800  | kg   |
|             | Item 8.4  | 3900  | kg   |
|             | Item 8.5  | 4000  | kg   |
| Category 9  | Item 9.1  | 4100  | kg   |
|             | Item 9.2  | 4200  | kg   |
|             | Item 9.3  | 4300  | kg   |
|             | Item 9.4  | 4400  | kg   |
|             | Item 9.5  | 4500  | kg   |
| Category 10 | Item 10.1 | 4600  | kg   |
|             | Item 10.2 | 4700  | kg   |
|             | Item 10.3 | 4800  | kg   |
|             | Item 10.4 | 4900  | kg   |
|             | Item 10.5 | 5000  | kg   |



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| Category   | Sub-category     | Item       | Value | Unit |
|------------|------------------|------------|-------|------|
| Category 1 | Sub-category 1.1 | Item 1.1.1 | 100   | kg   |
|            |                  | Item 1.1.2 | 200   | kg   |
|            |                  | Item 1.1.3 | 300   | kg   |
|            |                  | Item 1.1.4 | 400   | kg   |
|            |                  | Item 1.1.5 | 500   | kg   |
|            | Sub-category 1.2 | Item 1.2.1 | 600   | kg   |
|            |                  | Item 1.2.2 | 700   | kg   |
|            |                  | Item 1.2.3 | 800   | kg   |
|            |                  | Item 1.2.4 | 900   | kg   |
|            |                  | Item 1.2.5 | 1000  | kg   |
| Category 2 | Sub-category 2.1 | Item 2.1.1 | 1100  | kg   |
|            |                  | Item 2.1.2 | 1200  | kg   |
|            |                  | Item 2.1.3 | 1300  | kg   |
|            |                  | Item 2.1.4 | 1400  | kg   |
|            |                  | Item 2.1.5 | 1500  | kg   |
|            | Sub-category 2.2 | Item 2.2.1 | 1600  | kg   |
|            |                  | Item 2.2.2 | 1700  | kg   |
|            |                  | Item 2.2.3 | 1800  | kg   |
|            |                  | Item 2.2.4 | 1900  | kg   |
|            |                  | Item 2.2.5 | 2000  | kg   |
| Category 3 | Sub-category 3.1 | Item 3.1.1 | 2100  | kg   |
|            |                  | Item 3.1.2 | 2200  | kg   |
|            |                  | Item 3.1.3 | 2300  | kg   |
|            |                  | Item 3.1.4 | 2400  | kg   |
|            |                  | Item 3.1.5 | 2500  | kg   |
|            | Sub-category 3.2 | Item 3.2.1 | 2600  | kg   |
|            |                  | Item 3.2.2 | 2700  | kg   |
|            |                  | Item 3.2.3 | 2800  | kg   |
|            |                  | Item 3.2.4 | 2900  | kg   |
|            |                  | Item 3.2.5 | 3000  | kg   |
| Category 4 | Sub-category 4.1 | Item 4.1.1 | 3100  | kg   |
|            |                  | Item 4.1.2 | 3200  | kg   |
|            |                  | Item 4.1.3 | 3300  | kg   |
|            |                  | Item 4.1.4 | 3400  | kg   |
|            |                  | Item 4.1.5 | 3500  | kg   |
|            | Sub-category 4.2 | Item 4.2.1 | 3600  | kg   |
|            |                  | Item 4.2.2 | 3700  | kg   |
|            |                  | Item 4.2.3 | 3800  | kg   |
|            |                  | Item 4.2.4 | 3900  | kg   |
|            |                  | Item 4.2.5 | 4000  | kg   |
| Category 5 | Sub-category 5.1 | Item 5.1.1 | 4100  | kg   |
|            |                  | Item 5.1.2 | 4200  | kg   |
|            |                  | Item 5.1.3 | 4300  | kg   |
|            |                  | Item 5.1.4 | 4400  | kg   |
|            |                  | Item 5.1.5 | 4500  | kg   |
|            | Sub-category 5.2 | Item 5.2.1 | 4600  | kg   |
|            |                  | Item 5.2.2 | 4700  | kg   |
|            |                  | Item 5.2.3 | 4800  | kg   |
|            |                  | Item 5.2.4 | 4900  | kg   |
|            |                  | Item 5.2.5 | 5000  | kg   |

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| Category    | Sub-category | Item        | Value | Unit   |
|-------------|--------------|-------------|-------|--------|
| Agriculture | Crops        | Wheat       | 1200  | kg     |
|             |              | Rice        | 800   | kg     |
|             |              | Corn        | 500   | kg     |
|             |              | Barley      | 300   | kg     |
| Livestock   | Animals      | Cattle      | 200   | head   |
|             |              | Sheep       | 150   | head   |
|             |              | Pigs        | 100   | head   |
|             |              | Goats       | 80    | head   |
| Forestry    | Trees        | Oak         | 500   | m³     |
|             |              | Pine        | 300   | m³     |
|             |              | Birch       | 200   | m³     |
|             |              | Maple       | 100   | m³     |
| Fishing     | Fish         | Salmon      | 100   | kg     |
|             |              | Trout       | 80    | kg     |
|             |              | Perch       | 60    | kg     |
|             |              | Carp        | 40    | kg     |
| Hunting     | Game         | Deer        | 50    | head   |
|             |              | Wild boar   | 30    | head   |
|             |              | Wild turkey | 20    | head   |
|             |              | Wild duck   | 10    | head   |
| Gathering   | Wild plants  | Berries     | 100   | kg     |
|             |              | Mushrooms   | 80    | kg     |
|             |              | Herbs       | 60    | kg     |
|             |              | Roots       | 40    | kg     |
| Crafts      | Handicrafts  | Wool        | 50    | kg     |
|             |              | Leather     | 30    | kg     |
|             |              | Wood        | 20    | m³     |
|             |              | Stone       | 10    | m³     |
| Trade       | Imports      | Spices      | 10    | kg     |
|             |              | Textiles    | 5     | m²     |
|             |              | Metals      | 2     | kg     |
|             |              | Tools       | 1     | unit   |
| Services    | Professions  | Doctors     | 5     | person |
|             |              | Teachers    | 3     | person |
|             |              | Artisans    | 2     | person |
|             |              | Traders     | 1     | person |

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| Category     | Sub-category | Item              | Value | Unit |
|--------------|--------------|-------------------|-------|------|
| Food         | Produce      | Apples            | 120   | kg   |
|              |              | Bananas           | 80    | kg   |
|              |              | Carrots           | 150   | kg   |
|              |              | Onions            | 90    | kg   |
|              |              | Potatoes          | 200   | kg   |
|              |              | Tomatoes          | 110   | kg   |
| Meat         | Poultry      | Chicken           | 300   | kg   |
|              |              | Duck              | 100   | kg   |
|              |              | Goose             | 150   | kg   |
|              |              | Quail             | 50    | kg   |
|              |              | Turkey            | 250   | kg   |
|              |              | Veal              | 180   | kg   |
| Dairy        | Milk         | Whole Milk        | 400   | kg   |
|              |              | Skim Milk         | 300   | kg   |
|              |              | Condensed Milk    | 200   | kg   |
|              |              | Evaporated Milk   | 150   | kg   |
|              |              | Sterilized Milk   | 100   | kg   |
|              |              | Butter            | 120   | kg   |
| Bakery       | Breads       | White Bread       | 250   | kg   |
|              |              | Whole Wheat Bread | 180   | kg   |
|              |              | Rye Bread         | 100   | kg   |
|              |              | Sourdough Bread   | 120   | kg   |
|              |              | Bagels            | 80    | kg   |
|              |              | Pastries          | 150   | kg   |
| Beverages    | Soft Drinks  | Coke              | 100   | kg   |
|              |              | Pepsi             | 80    | kg   |
|              |              | Fanta             | 60    | kg   |
|              |              | Sprite            | 50    | kg   |
|              |              | 7-Up              | 40    | kg   |
|              |              | Orange Juice      | 120   | kg   |
| Canned Goods | Soups        | Tomato Soup       | 100   | kg   |
|              |              | Chicken Soup      | 80    | kg   |
|              |              | Beef Soup         | 60    | kg   |
|              |              | Vegetable Soup    | 50    | kg   |
|              |              | Consommé          | 40    | kg   |
|              |              | Stock             | 30    | kg   |
| Spices       | Herbs        | Basil             | 50    | kg   |
|              |              | Parsley           | 40    | kg   |
|              |              | Thyme             | 30    | kg   |
|              |              | Rosemary          | 20    | kg   |
|              |              | Sage              | 10    | kg   |
|              |              | Oregano           | 10    | kg   |
| Oils         | Cooking Oils | Vegetable Oil     | 100   | kg   |
|              |              | Canola Oil        | 80    | kg   |
|              |              | Flaxseed Oil      | 60    | kg   |
|              |              | Walnut Oil        | 40    | kg   |
|              |              | Almond Oil        | 30    | kg   |
|              |              | Avocado Oil       | 20    | kg   |



| Government          | Percentage |
|---------------------|------------|
| Current government  | 85%        |
| Previous government | 15%        |

| Category      | Sub-category   | Item        | Value | Unit |
|---------------|----------------|-------------|-------|------|
| Agriculture   | Crops          | Wheat       | 1200  | kg   |
|               |                | Rice        | 800   | kg   |
|               |                | Corn        | 500   | kg   |
|               |                | Soybeans    | 300   | kg   |
|               |                | Barley      | 200   | kg   |
|               | Livestock      | Cattle      | 150   | head |
|               |                | Pigs        | 100   | head |
|               |                | Sheep       | 80    | head |
|               |                | Goats       | 60    | head |
|               |                | Poultry     | 400   | head |
| Manufacturing | Textiles       | Cotton      | 200   | kg   |
|               |                | Wool        | 150   | kg   |
|               |                | Silk        | 100   | kg   |
|               |                | Flax        | 80    | kg   |
|               |                | Linen       | 60    | kg   |
|               | Metals         | Iron        | 180   | kg   |
|               |                | Steel       | 120   | kg   |
|               |                | Aluminum    | 90    | kg   |
|               |                | Copper      | 70    | kg   |
|               |                | Gold        | 50    | kg   |
| Retail        | Food           | Grains      | 100   | kg   |
|               |                | Meat        | 80    | kg   |
|               |                | Dairy       | 60    | kg   |
|               |                | Produce     | 40    | kg   |
|               |                | Spices      | 30    | kg   |
|               | Clothing       | Shirts      | 120   | kg   |
|               |                | Pants       | 100   | kg   |
|               |                | Shoes       | 80    | kg   |
|               |                | Accessories | 60    | kg   |
|               |                | Outerwear   | 40    | kg   |
| Services      | Transportation | Trucks      | 100   | kg   |
|               |                | Trains      | 80    | kg   |
|               |                | Planes      | 60    | kg   |
|               |                | Ships       | 40    | kg   |
|               |                | Buses       | 30    | kg   |
|               | Healthcare     | Medicine    | 150   | kg   |
|               |                | Equipment   | 120   | kg   |
|               |                | Supplies    | 100   | kg   |
|               |                | Services    | 80    | kg   |
|               |                | Facilities  | 60    | kg   |





| Category    | Sub-category    | Item      | Value | Percentage |
|-------------|-----------------|-----------|-------|------------|
| Category 1  | Sub-category 1  | Item 1.1  | 10    | 10%        |
|             |                 | Item 1.2  | 20    | 20%        |
|             |                 | Item 1.3  | 30    | 30%        |
|             |                 | Item 1.4  | 40    | 40%        |
| Category 2  | Sub-category 2  | Item 2.1  | 15    | 15%        |
|             |                 | Item 2.2  | 25    | 25%        |
|             |                 | Item 2.3  | 35    | 35%        |
|             |                 | Item 2.4  | 45    | 45%        |
| Category 3  | Sub-category 3  | Item 3.1  | 20    | 20%        |
|             |                 | Item 3.2  | 30    | 30%        |
|             |                 | Item 3.3  | 40    | 40%        |
|             |                 | Item 3.4  | 50    | 50%        |
| Category 4  | Sub-category 4  | Item 4.1  | 25    | 25%        |
|             |                 | Item 4.2  | 35    | 35%        |
|             |                 | Item 4.3  | 45    | 45%        |
|             |                 | Item 4.4  | 55    | 55%        |
| Category 5  | Sub-category 5  | Item 5.1  | 30    | 30%        |
|             |                 | Item 5.2  | 40    | 40%        |
|             |                 | Item 5.3  | 50    | 50%        |
|             |                 | Item 5.4  | 60    | 60%        |
| Category 6  | Sub-category 6  | Item 6.1  | 35    | 35%        |
|             |                 | Item 6.2  | 45    | 45%        |
|             |                 | Item 6.3  | 55    | 55%        |
|             |                 | Item 6.4  | 65    | 65%        |
| Category 7  | Sub-category 7  | Item 7.1  | 40    | 40%        |
|             |                 | Item 7.2  | 50    | 50%        |
|             |                 | Item 7.3  | 60    | 60%        |
|             |                 | Item 7.4  | 70    | 70%        |
| Category 8  | Sub-category 8  | Item 8.1  | 45    | 45%        |
|             |                 | Item 8.2  | 55    | 55%        |
|             |                 | Item 8.3  | 65    | 65%        |
|             |                 | Item 8.4  | 75    | 75%        |
| Category 9  | Sub-category 9  | Item 9.1  | 50    | 50%        |
|             |                 | Item 9.2  | 60    | 60%        |
|             |                 | Item 9.3  | 70    | 70%        |
|             |                 | Item 9.4  | 80    | 80%        |
| Category 10 | Sub-category 10 | Item 10.1 | 55    | 55%        |
|             |                 | Item 10.2 | 65    | 65%        |
|             |                 | Item 10.3 | 75    | 75%        |
|             |                 | Item 10.4 | 85    | 85%        |







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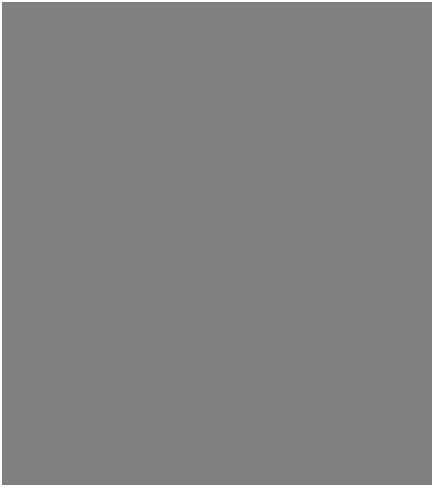
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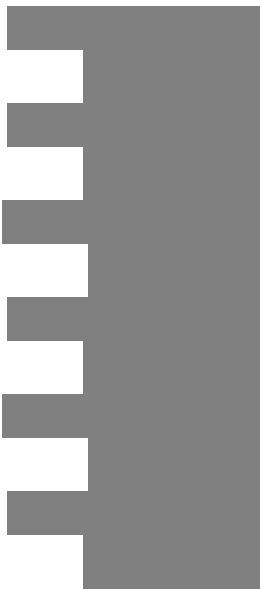
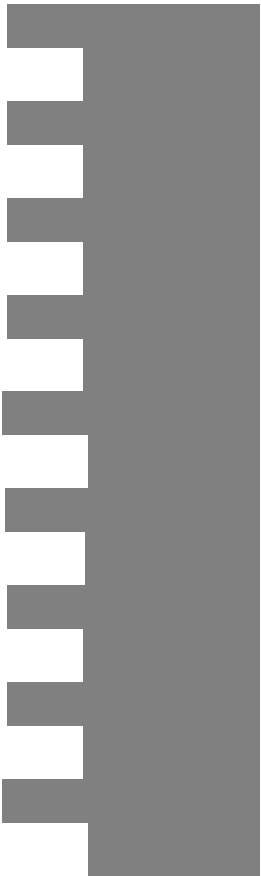
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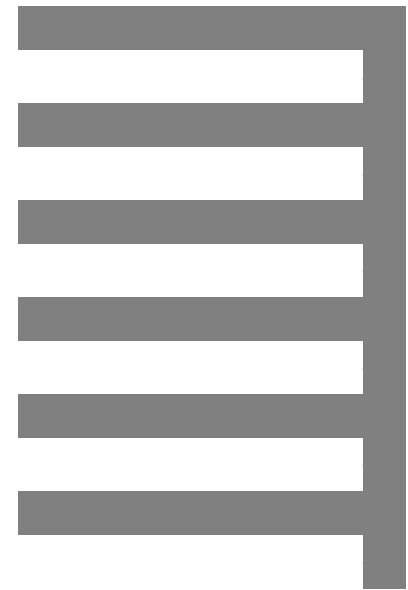
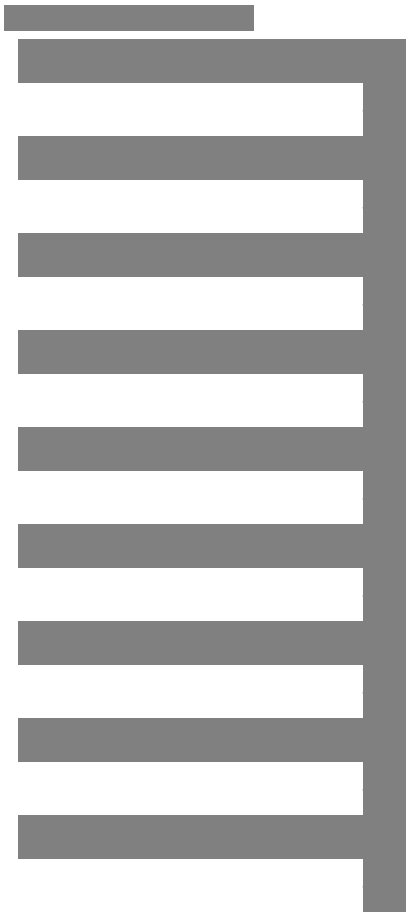
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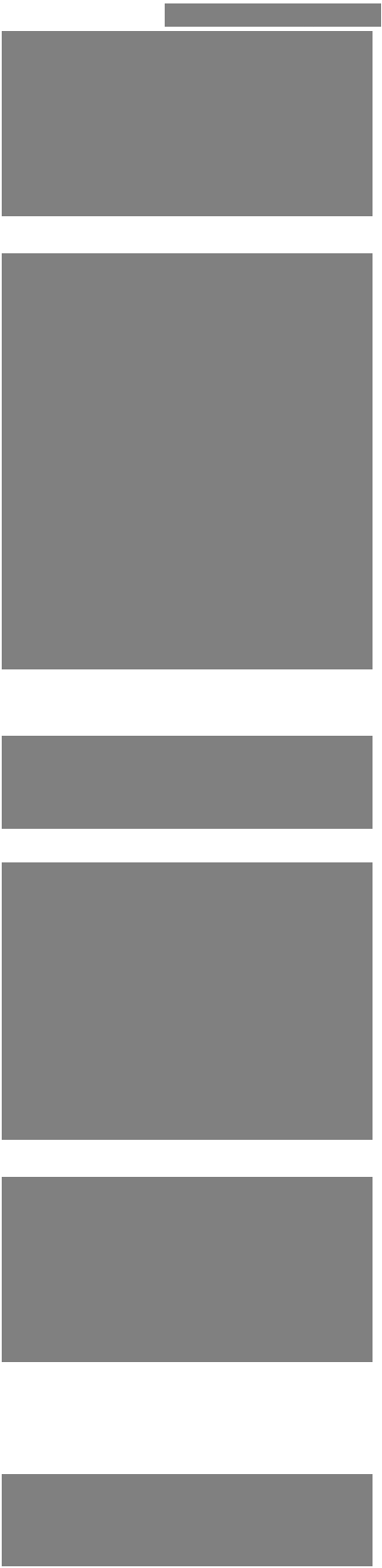
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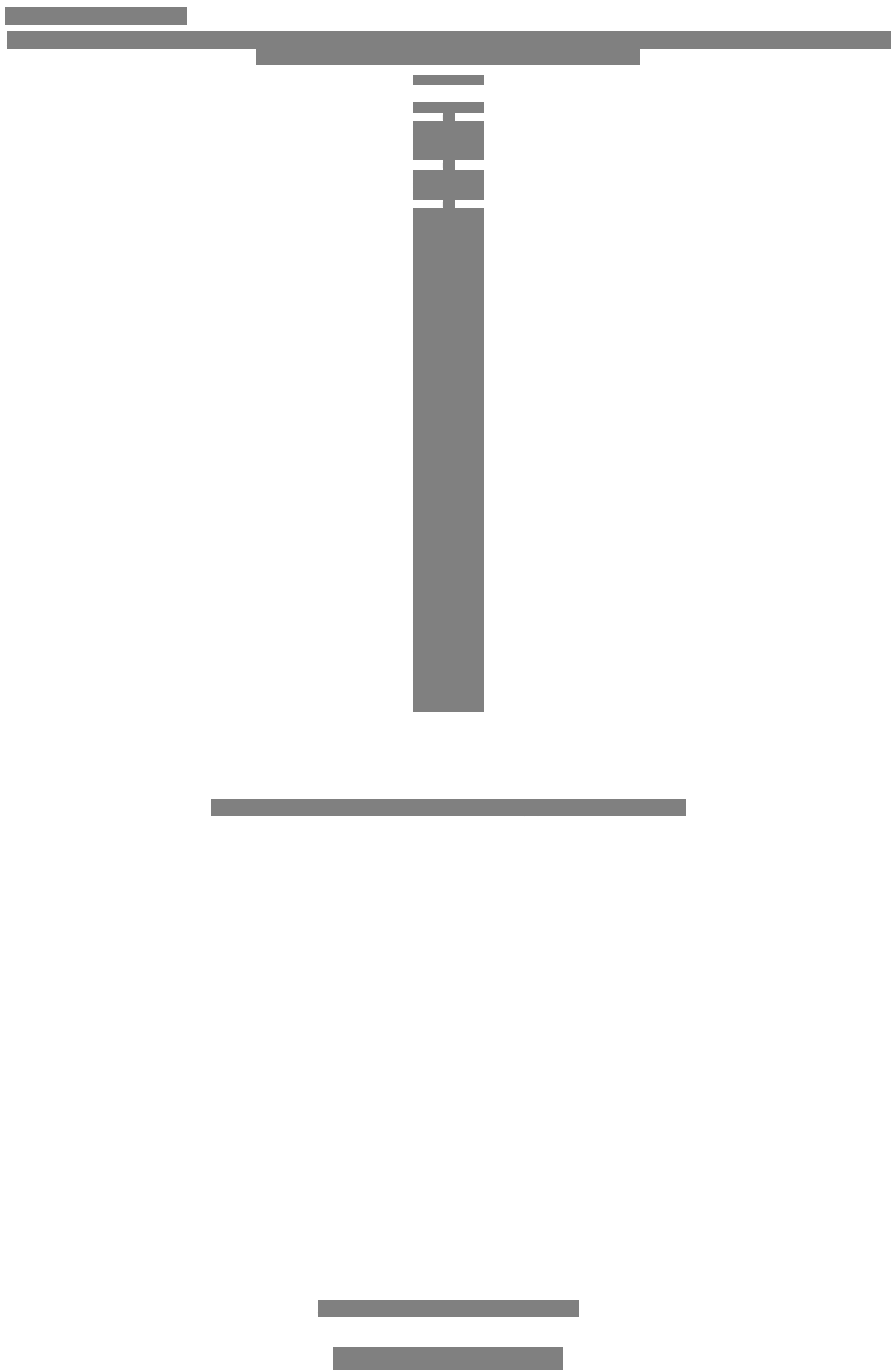
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| Group    | U.S. should take action | U.S. should not take action |
|----------|-------------------------|-----------------------------|
| Total    | 85%                     | 15%                         |
| White    | 75%                     | 25%                         |
| Black    | 90%                     | 10%                         |
| Hispanic | 80%                     | 20%                         |

A horizontal bar chart titled 'U.S. should take action to address climate change' showing the percentage of respondents who believe the U.S. should take action to address climate change, broken down by age group. The y-axis lists five age groups: 18-29, 30-49, 50-64, 65-74, and 75+. The x-axis represents the percentage, ranging from 0 to 100. The bars are dark gray. The data is as follows:

| Age Group | Percentage |
|-----------|------------|
| 18-29     | 92%        |
| 30-49     | 88%        |
| 50-64     | 85%        |
| 65-74     | 82%        |
| 75+       | 78%        |



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 ■ **6. 2015-2019** (2015-2019)  
 ■ **7. 2020-2024** (2020-2024)

1. **Identify the main components of the system.**  
 2. **Define the scope and objectives of the project.**  
 3. **Develop a detailed project plan.**  
 4. **Implement the project plan.**  
 5. **Monitor and evaluate the project progress.**  
 6. **Communicate and report on the project status.**  
 7. **Close the project and evaluate the results.**

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| Age Group | Percentage |
|-----------|------------|
| 18-24     | 15%        |
| 25-34     | 35%        |
| 35-44     | 20%        |
| 45-54     | 10%        |
| 55-64     | 10%        |
| 65-74     | 5%         |
| 75+       | 5%         |

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| Government          | Percentage |
|---------------------|------------|
| Current government  | 85%        |
| Previous government | 15%        |

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| Response  | Percentage |
|---|------------|
| Yes, the U.S. should take action to address climate change    | 85%        |
| No, the U.S. should not take action to address climate change | 15%        |

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[REDACTED]

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[REDACTED]



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A horizontal bar chart with 20 bars, all of which are blacked out for redaction. The bars represent data points across 20 categories, with the 17th bar being significantly shorter than the others.

| Age Group    | Percentage Vaccinated |
|--------------|-----------------------|
| 18-24        | 0%                    |
| 25-34        | 95%                   |
| 35-44        | 90%                   |
| 45-54        | 85%                   |
| 55-64        | 80%                   |
| 65 and older | 100%                  |

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## Section 1: Introduction

The purpose of this document is to provide a comprehensive overview of the project's objectives, scope, and timeline. The project is designed to address the current challenges faced by the organization and to implement a series of strategic initiatives that will enhance operational efficiency and improve customer satisfaction.

The project is organized into several key phases, each with specific deliverables and milestones. The initial phase focuses on data collection and analysis, followed by a period of planning and resource allocation. The subsequent phases involve the implementation of the proposed solutions and the monitoring of their impact on the organization's performance.

The project team consists of a diverse group of professionals with expertise in various fields, including project management, data analysis, and business development. The team is committed to maintaining open communication and providing regular updates on the project's progress.

The timeline for the project is as follows:

- Phase 1: Data Collection and Analysis (Weeks 1-4)
- Phase 2: Planning and Resource Allocation (Weeks 5-8)
- Phase 3: Implementation of Solutions (Weeks 9-16)
- Phase 4: Monitoring and Evaluation (Weeks 17-20)

The project is expected to yield significant benefits for the organization, including increased productivity, reduced costs, and improved customer loyalty. The implementation of the proposed solutions will enable the organization to better serve its customers and to stay competitive in the market.

The project team will continue to work closely with the organization's leadership to ensure that the project remains aligned with the overall strategic vision. The team will also be responsible for identifying any potential risks and developing contingency plans to mitigate them.

The project is currently on track and is expected to be completed by the end of the fiscal year. The team is confident that the project will achieve its intended goals and will have a positive impact on the organization's long-term success.

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